

52. A critical Discourse Analysis of Multicultural Contents in English textbooks of secondary school level of Sindh Pakistan



Ajab Ali Lashari  
Sindh  
Madressatul  
Islam University  
Karachi

Dr. Abdul  
Hameed  
Pahnwar,  
University of  
Sindh, Jamshoro

1<sup>st</sup> International Conference  
on Emerging Trends &  
Innovations in Education



**A Critical Discourse Analysis of Multicultural  
Content in English Text Books of Secondary  
School level Sindh Pakistan**

National curricula and textbooks strongly develop and shape the values, ideologies, identities, attitudes, and behaviors. These textbooks develop abilities to maintain social justice, equality, and respect for diversity, tolerance and harmony in the state as well as around the world. The English language has great significance because it is a global language and taught as a compulsory subject from pre-primary level to the tertiary level. The contents of English language subject help to develop English language literacy, fluency and as well as a broader view of the rich literature of the English language. The study has been carried out to analyze the English textbook contents of the Secondary level.

This study is an attempt to analyze particularly the multicultural contents in 9th and 10th Class English textbooks of Sindh Textbook Board. Critical Discourse analyses have been used by using a qualitative approach by analyzing 46 lessons of both grades. By analyzing the content, it has been found that though there are the subjects such like Islamic studies/ Islamiyat and Social Studies/Pakistan studies, English textbooks are more influenced by Islam and post-independence war heroes. In the textbooks, there are less focus on the diversity particularly multicultural contents.

The content is more biased with the narrower view. It is recommended that English textbooks needed to be revised keeping in mind global trends in education and standards defined by the federal government of Pakistan. The gender biases, religious biases should be removed from the textbooks. This study is a novel kind of study which will benefit to the policymakers, textbook developers, teachers and students for understanding of the nature of English textbooks.

**Keywords:** *Critical Discourse Analysis, English Language, Textbooks, Contents, Learners*