

51. A review paper on the use of Intercultural Approach in English language teaching Classes.



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This review paper basically designed to analyse the role of intercultural approach for learning English as a target language. In ESL/EFL classes, learning I2 is one of the most critical issue and it is significant to know what contents, what methods should be used to make language teaching more effective. Language learning should be based on cultural items or not and which type of items should be taken for considerations are the current debates of the language researchers and teachers. Contents should be taken whether from native language or from the target language are the important aspects in language learning classes. Adaptation of intercultural approach in language studies helps to learn the target language effectively. Without cultural context language understanding is difficult. It is found that in ESL/EFL language textbooks contents should be taken from the target language for better understanding of the context. It is recommended that in context of Sindh cultural contents should be added in English textbooks for the development of interest, attitude and self-learning among all levels of Students for learning the target.